APPLICATION FOR ENROLMENT

Student Name:

_________________________________________________________
Surname                                         Christian
### FAMILY DETAIL

<table>
<thead>
<tr>
<th>Parent/Guardian 1</th>
<th>Parent/Guardian 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td><strong>Title</strong></td>
</tr>
<tr>
<td>Mr</td>
<td>Mrs</td>
</tr>
<tr>
<td><strong>Family Name</strong></td>
<td><strong>Family Name</strong></td>
</tr>
<tr>
<td><strong>Given Name</strong></td>
<td><strong>Given Name</strong></td>
</tr>
<tr>
<td><strong>Usual Occupation</strong></td>
<td><strong>Usual Occupation</strong></td>
</tr>
<tr>
<td><strong>Employer</strong></td>
<td><strong>Employer</strong></td>
</tr>
</tbody>
</table>

Is your child eligible for support through School Card Scheme?  
**YES**  **NO** (Circle one)

<table>
<thead>
<tr>
<th><strong>Telephone Numbers</strong></th>
<th><strong>Home/Work</strong></th>
<th><strong>H</strong></th>
<th><strong>W</strong></th>
<th><strong>Fax/Mobile</strong></th>
<th><strong>F</strong></th>
<th><strong>M</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Country of Birth</strong></td>
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<tr>
<td><strong>Date of arrival in Australia (if applicable)</strong></td>
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<tr>
<td><strong>Cultural background</strong></td>
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<tr>
<td><strong>Home language</strong></td>
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<tr>
<td><strong>Religion</strong></td>
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<tr>
<td><strong>Relationship to child (Father, Mother, Foster parent, etc.)</strong></td>
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<tr>
<td><strong>Residential Address</strong></td>
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<tr>
<td><strong>Postal Address</strong></td>
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<td><strong>Email Address</strong></td>
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<td><strong>Child resides with</strong></td>
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<tr>
<td><strong>Family Court or other relevant Court Order</strong></td>
<td><strong>YES</strong>  <strong>NO</strong> (Circle one) (if YES, you should provide a copy of that order to the school)</td>
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### STUDENT DETAIL

<table>
<thead>
<tr>
<th><strong>Family Name</strong></th>
<th><strong>Given Name/s</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Male / Female (Circle)</strong></td>
<td><strong>Birthday</strong></td>
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<tr>
<td><strong>Address</strong></td>
<td><strong>Postcode</strong></td>
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<tr>
<td><strong>Country of Birth</strong></td>
<td>If born overseas … date of arrival in Australia</td>
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<tr>
<td><strong>First enrolled in a school in Australia</strong></td>
<td><strong>Religion</strong></td>
</tr>
<tr>
<td><strong>Aboriginal or Torres Strait Islander</strong></td>
<td><strong>YES</strong>  <strong>NO (Circle One)</strong></td>
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<tr>
<td><strong>Present Parish of worship</strong></td>
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<table>
<thead>
<tr>
<th><strong>Sacraments</strong></th>
<th><strong>Parish</strong></th>
<th><strong>Date</strong></th>
<th><strong>Sacraments</strong></th>
<th><strong>Parish</strong></th>
<th><strong>Date</strong></th>
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<tbody>
<tr>
<td><strong>Baptism</strong></td>
<td>Reconciliation</td>
<td></td>
<td><strong>Confirmation</strong></td>
<td>Eucharist</td>
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Most recent Schools and Pre-schools (include Kindergarten up to present time)

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<thead>
<tr>
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<th>From</th>
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</table>
### OTHER CHILDREN IN THE FAMILY
<table>
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<tr>
<th>M / F</th>
<th>D of B</th>
<th>School attending</th>
<th>Yr level</th>
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### STUDENT MEDICAL INFORMATION, CARE NEEDS AND CONSIDERATIONS

**Disabilities:**

**Time of onset of disability:**

**Medical Conditions:**
- Epilepsy
- Hearing
- Heart
- Asthma
- Vision
- Other
- Anaphylaxis
- Diabetes

**Does your child have any infectious diseases?** YES / NO

If YES to the above question, please give details, using attachments if necessary.

**Does your child have regular medication (Given at home or needs at school)?** YES / NO

If yes please give details below.

**Is your child allergic to any medications?** YES / NO

If Yes, please give details below.

**Does your child have any food allergies?** YES / NO

If yes, please give details below.

**Is your child allergic to bee stings?** YES / NO

**Care needs:**

**Interests, likes:**

Please indicate if your child is registered with any of the following

- Disability SA
- Assessment for Autism
- Minda
- Minda Dental
- Carer SA
- Carer Support
- Psychological Assessment
- Other:

**Please bring a copy of the following documents (if applicable) to your interview**

- Latest school report and/or reference from previous schools
- Any Court order or related information regarding custody of child (if applicable)
### Language Other than English

Does the mother/parent1/guardian1 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often).

<table>
<thead>
<tr>
<th>No, English Only</th>
<th>Yes Polish</th>
<th>Yes Tagalog (Filipino)</th>
<th>Yes Arabic (incl. Lebanese)</th>
<th>Yes Serbian</th>
<th>Yes German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes Italian</td>
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<tr>
<td>Yes Greek</td>
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<td>Yes Vietnamese</td>
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<tr>
<td>Yes Cantonese</td>
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<tr>
<td>Yes Other – please specify</td>
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</tbody>
</table>

Does the father/parent2/guardian2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often).

<table>
<thead>
<tr>
<th>No, English Only</th>
<th>Yes Polish</th>
<th>Yes Tagalog (Filipino)</th>
<th>Yes Arabic (incl. Lebanese)</th>
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</table>

### Parental school education

What is the highest year of primary or secondary school the mother/parent1/guardian1 has completed? (For persons who have never attended school, mark ‘Year 9 or equivalent or below’.)

Mark one box only

<table>
<thead>
<tr>
<th>Year 12 or equivalent</th>
<th>Year 11 or equivalent</th>
<th>Year 10 or equivalent</th>
<th>Year 9 or equivalent or below</th>
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</table>

What is the highest year of primary or secondary school the father/parent2/guardian2 has completed? (For persons who have never attended school, mark ‘Year 9 or equivalent or below’.)

Mark one box only

<table>
<thead>
<tr>
<th>Year 12 or equivalent</th>
<th>Year 11 or equivalent</th>
<th>Year 10 or equivalent</th>
<th>Year 9 or equivalent or below</th>
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</thead>
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</tbody>
</table>
Parental non-school education

What is the level of the highest qualification the mother/parent1/guardian1 has completed?

Mark one box only

Bachelor degree or above .................................................. □
Advanced diploma/Diploma .................................................. □
Certificate I to IV (including trade certificate) .......................... □
No non-school qualification ............................................... □

What is the level of the highest qualification the father/parent2/guardian2 has completed?

Mark one box only

Bachelor degree or above .................................................. □
Advanced diploma/Diploma .................................................. □
Certificate I to IV (including trade certificate) .......................... □
No non-school qualification ............................................... □

GLOSSARY

Bachelor degree Includes Postgraduate Degree, Masters Degree, Graduate Diploma, Graduate Certificate, Bachelor Degree (with Honours) and Bachelor Degree.
Diploma/Advanced diploma Includes Advanced Diploma, Associate Degree and Diploma.

Occupation
(Please refer to the attached list of parental occupation groups)

What is the occupation group of the mother/parent1/guardian1?

(Please select the appropriate parental occupation group from the attached list and place the group number in the box.)

- If the person is not current in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation
- If the person has not been in paid work in the last 12 months, enter ‘8’ above.

What is the occupation group of the father/parent2/guardian2?

(Please select the appropriate parental occupation group from the attached list and place the group number in the box.)

- If the person is not current in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation
- If the person has not been in paid work in the last 12 months, enter ‘8’ above.
List of Parental Occupation Groups

**Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals**

Senior executive/manager/department head in industry, commerce, media or other large organisation.
Public service manager (Section head or above), regional director, health/education/police/fire services administrator
Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
Air/sea transport [aircraft’s captain/officer/pilot, flight officer, flying instructor, air traffic controller]

**Group 2: Other business managers, arts/media/sportspersons and associate professionals**

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals
Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
Defence Forces senior Non-Commissioned Officer

**Group 3: Tradesmen/women, clerks and skilled office, sales and service staff**

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff.
Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

**Group 4: Machine operators, hospitality staff, assistants, labourers and related workers**

Drivers, mobile plant, production/processing machinery and other machinery operators.
Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

Office assistants, sales assistants and other assistants.
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
Assistant/side [trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers
Defence Forces ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classifier, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]
RELEASE OF INFORMATION

1. The School respects the privacy of personal and sensitive information regarding your family. The School collects personal information, including sensitive information about the student and parent(s) or guardian(s) before and during the course of a student’s enrolment at the School. The primary purpose of collecting this information is to enable the School to provide schooling for your child. A copy of the School’s privacy policy is enclosed.

2. In situations where parents are separated, it is the policy of the School to release school reports to mother and father of the student upon request. It is also our policy to allow both mother and father to attend parent/teacher interviews upon request. However, the School will abide by any court orders which prevent the release of such information.

3. Some of the information the School collects is to satisfy the School’s legal obligations, particularly to enable the School to discharge its duty of care.

4. Health information about students is sensitive information within the terms of the National Privacy Principles under the Privacy Act. We may ask you to provide medical information or medical reports about your child from time to time.

5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes to other Catholic schools, Government departments, South Australian Commission for Catholic Schools, Catholic Education Offices, local parish, medical practitioners and people providing services to the School including specialist visiting Consultants and Advisers from the Catholic Education Offices.

6. The School from time to time is required to disclose personal and sensitive information in order to comply with the law or to report matters to the relevant persons or authorities.

7. If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your child.

8. Personal information collected from students is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, student activities and other news is published in the School newsletter, and our website.

9. Parents or guardians may seek access to personal information collected about them and their child by contacting the School. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School’s duty of care to the student, or where students have provided information in confidence.

10. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. We will not disclose your personal information to third parties for their own fundraising purposes without your consent.

11. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually the information to third parties.

PARENT/GUARDIAN DECLARATION

12. In enrolling my child at this school I/we accept that s/he will be educated in the Catholic faith within a Christian educational environment.

13. I/we accept that support of school staff and cooperation concerning school activities is essential.

14. I/we accept that we will abide by school policies as amended from time to time.

15. I/we accept that the School reserves the right to suspend or negotiate an alternative placement for a student when there are ongoing and extreme issues regarding student behaviour and/or medical needs.

16. I/we accept the standards of the School uniform.

17. I/we accept responsibility for the payment of tuition fees and other costs associated with the education of my/our child as determined and amended from time to time by the School/College (except where exemptions/remissions have been sought and granted).

18. I/we give consent for the School to contact any other educational centre which my child has previously attended for the purpose of gaining student information to assist in making adequate assessment for placement.

19. I/we accept that the School does not accept liability for damage or loss of any personal possessions of students and that insurance for students’ personal possessions is my responsibility.

20. I/We accept that the School staff can only be engaged to provide respite care when they are registered with an authorised respite agency.

I acknowledge and accept all of the above terms and conditions (clauses 1-21)

Mother/Guardian (signature) __________________ Date: __________________

Father/Guardian (signature) __________________ Date: __________________

Please state your reasons for choosing this Catholic school for your child’s education.
MEDICAL EMERGENCY

In the event of a medical emergency I give permission for my child to be transported by ambulance. I understand the school will make every effort to contact me as soon as possible.

Signature_______________________

I declare that all of the information provided in this application is, to the best of my knowledge, true.

(Both parents/guardians to sign if applicable)  Signature ________________  Signature ________________
Date ______________________  Date ______________________

PLEASE NOTE  In due course applicants will be contacted regarding their application for enrolment. If applicants accept an offer of enrolment, the terms and conditions detailed in this Application for Enrolment are incorporated in the Enrolment Contract.

OFFICE USE ONLY

Date Received / /  Acknowledgement Sent / /  Offer Sent / /  Offer Accepted / /  Year Beginning.................................
Interviewed / /  Transition with.............